Penny Moore, Chair; Jean Alway, Meriam Fabriga, Bonnie Gnadt, Cathy Turner, Lolita Valdez, Etla Van Horne, Jill Vollmer

IMPORTANT NOTICE: Fall 2006 will be the last class admitted to the A.S. program. Students failing to progress will be advised to transfer into the B.S. program since A.S. courses will not be retaught.

MISSION STATEMENT
The purpose of the Southwestern Adventist University (SWAU) Department of Nursing is to prepare a competent generalist in the profession of nursing with a Christian perspective of liberal arts, applied theology and natural, behavioral, and nursing sciences. The department seeks to provide a Christian environment, which facilitates growth of the student as a whole person, as a contributing member of society, and as a member of the nursing profession.

GOAL
The goal of the nursing program is to graduate competent, employable, safe practitioners who are prepared to participate in the delivery of evidenced-based nursing care, who have the knowledge base on which to build advanced study, and who are contributing members of society. The curriculum prepares the student for graduation with an Associate of Science (A.S.) degree. The graduate of the A.S. program is eligible for licensure as a Registered Nurse (RN). The graduates of the Bachelor of Science (B.S.) completion program and the B.S. program are prepared for graduate study. Differentiated entry level competencies are used to ensure skilled practitioners.

ACCREDITATION
The A.S. and B.S. completion programs are fully approved by the Board of Nurse Examiners for the State of Texas (BNE), and accredited by the National League for Nursing Accrediting Commission (NLNAC). The NLNAC address is: 61 Broadway, New York, New York 10006. Phone number: (212) 363-5555 x 153. The B.S. program has been approved by the Board of Nurse Examiners for the State of Texas.

APPLICATION PROCESS FOR ALL NURSING PROGRAMS
1. File an application form with SWAU.
2. File a nursing application form with the nursing department. Processing of applications will begin in March. Applications should be received prior to May 31 for consideration of acceptance into the fall semester and prior to October 1 for consideration of acceptance into the generic program beginning Spring 2007. A $100 non-refundable fee must be paid upon acceptance into the nursing program.
3. Submit all high school and college/university transcripts.
4. Provide three letters of recommendation from employers and/or teachers, which attest to professional competence, scholastic ability, emotional stability and physical health.
5. Provide proof of CPR certification, physical examination, immunizations, and TB testing.
6. An applicant whose first language is not English must have a score of 550 on the Test of English as a Foreign Language (TOEFL) or 80th percentile on the University of Michigan English Language Institute Test.
7. Take the pre-admission assessment exam. The exam fee is $35 (non-refundable).

ASSOCIATE OF SCIENCE
Fall 2006 is the last class to be admitted to this program.

Admission Criteria
1. Meet all admission requirements for enrollment at SWAU.
2. Cumulative GPA of at least 2.75 on a 4.0 scale.
3. The following prerequisites are required with a grade of C or better:
   a. ENGL 121 Freshman Composition
   b. The following prerequisites must have been taken seven years or less prior to admission to nursing courses with a grade of C or better:
      MATH 110 College Algebra
      BIOL 101, 102 Anatomy and Physiology
      CHEM 101 Introduction to Chemistry
      PSYC 212 General Psychology
      Demonstration of competency through placement testing can be accepted in lieu of course completion.
4. Previous nursing credits must have been earned within the past three years.
5. Proof of current immunizations as required by the State of Texas.
6. Proof of current CPR certification as a Health Care Provider. NRSA 225 requires CPR within the previous 12 months.

Licensed Vocational Nurse Applicants
Spring 2007 is the last time for the LVN applicant to enter the A.S. program.

The licensed vocational nurse who wishes placement with advanced standing to earn an A.S. degree in nursing must:
1. Currently hold an unencumbered license as a LVN/LPN.
2. Have at least one year of work experience as a LVN/LPN.
3. Fulfill the admission criteria and prerequisites for the A.S. program.
4. LVNs may petition the Nursing Progression Committee to waive the admission criteria: "within seven years" in 3 b above.

General education, science, and cognate requirements are met through transfer of credit or completion of courses in residence. Credits for NRSA 115 (5 hours), and NRSA 118 (4 hours) are awarded as credit by exam or by transfer of LVN course work. Upon successful completion of NRSA 110, the advanced placement student may progress into NRSA 225 with the traditional A.S. students. NRSA 110 is offered spring semester only.
**BACHELOR OF SCIENCE COMPLETION PROGRAM**

Fall 2006 is the last class to be admitted to this program. Spring 2007 is the last opportunity to graduate from the current B.S. completion program.

The RN with an A.S. degree or a diploma in nursing may enter the nursing program at SWAU at the junior level and will usually be prepared to graduate with a B.S. degree in two academic years. Students meeting all general education requirements and cognate courses designated for the nursing curriculum may be able to earn the B.S. degree in one academic year. The B.S. in Nursing completion program is also provided through the Adult Degree Program (ADP).

**Admission Criteria**

1. Current unencumbered RN licensure in the state of Texas. (ADP students must hold RN licensure in their state of residence.)
2. A degree/diploma in nursing from an NLNAC accredited program. (Provisional admission may be granted to graduates from non-NLNAC accredited nursing programs.)
3. Graduates of diploma programs must take proficiency examinations to validate college credit for nursing courses. (Must attain 30th percentile on each examination.)
4. A minimum cumulative GPA of 2.5.
5. Eligibility for junior standing at SWAU.
6. Proof of current CPR certification as a Health Care Provider.
7. Proof of current immunizations as required by the State of Texas.

**BACHELOR OF SCIENCE (four year degree program)**

The freshman student seeking a B.S. degree in nursing or a student transferring from another institution may enter the B.S. degree plan at the place determined by the advisor. Follow the application process outlined for all the nursing programs.

**B.S. Admission Criteria**

1. Meet all admission requirements for enrollment at SWAU.
2. Cumulative GPA of at least 2.75 on a 4.0 scale.
3. The following prerequisites are required within the last 7 years with a grade of C or better:
   - CHEM 101 and 102
   - BIOL 101 and 102 Anatomy & Physiology with lab
   - MATH 110 College Algebra
   - PSYC 212 General Psychology
4. The following prerequisites are required with a grade of C or better:
   - ENGL 121 plus any other 26 hours of non-nursing required courses.
5. Previous nursing credits must be earned within the past three years and the nursing credit awarded will be determined by the Nursing Progression Committee.
7. Proof of current immunization as required by the State of Texas.
8. Health care provider CPR certification.

**Student Selection**

Due to the high number of applicants not all who meet the admission criteria can be accepted. Students are selected from the applicant pool based on the following process:

1. Applicants who have taken the prerequisites at SWAU.
2. SDA transfer applicants who meet the admission criteria (preference is given to students with high science GPAs)
3. Second degree applicants.
4. Remaining applicants by GPA (especially in the sciences).
5. Admission exam performance.
6. Student orientation, conducted immediately before registration the semester in which NURS 212: Fundamentals is taken, is mandatory. If a student is not present for orientation that seat may be offered to the next person on the alternate applicant list.

**READMISSION POLICY**

Readmission is possible for nursing students who left the program in good standing, and according to the nursing progression criteria. Students who have been out of the program will return under the current bulletin at a point in the program specified by the Nursing Progression Committee. All nursing courses must be completed within five years.

**SPECIAL STUDENT**

An applicant who wishes to enroll in nursing courses without pursuing a degree at SWAU should apply for enrollment in SWAU as a special student. Consent for enrollment as a special student is subject to fulfillment of course prerequisites, instructor’s consent, and space availability.

To be admitted later as a degree-seeking student, the special student must meet all the prescribed requirements and follow the usual admission procedure.

**PART-TIME STUDENTS**

Any qualified student may enroll on a part-time basis. Required general education or cognate courses must be completed no later than the time specified in the full-time degree plan.
TRANSFER STUDENTS
Students wishing to transfer into any nursing program are required to have a minimum college GPA of 2.75. A minimum grade of C (2.0) is required for any course accepted for transfer credit. Course descriptions or outlines will be required when necessary to determine the acceptability of a course or the amount of transfer credit to be granted for clinical nursing courses. Previous nursing credits must be earned within the past three years. The department reserves the right to require the transfer applicant to pass written and/or practical examinations in any course for which transfer credit is requested. Transfer students are required to begin at the first Med/Surgical course. Admission as a transfer student is subject to available space. Nursing GPA is calculated on credits earned at SWAU only.

CONTINUATION AND PROGRESSION POLICIES
1. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or an nursing course who fails to demonstrate competency and/or displays inappropriate/unprofessional or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the BNE.
2. Students must maintain a cumulative GPA of 2.5 in required nursing courses to progress in nursing and to graduate. No grade lower than C will be accepted in nursing and nursing cognate courses.* Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next long (not summer) semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat a nursing course (including clinical) specified by the Nursing Progression Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course, the student will be permanently dropped from the program.
3. The GPA for the generic B.S. program will be calculated on the actual percentage score earned in each course.
4. The nursing GPA, for the purpose of progression, will be calculated on the "Major Requirements" only. Associate:
   - NRSB 110 NRSB 235 NRSB 255
   - NRSB 118 NRSB 236 NRSB 260
   - NRSB 225 NRSB 245
   B.S. completion program:
   - NRSB 310 NRSB 350 NRSB 436
   - NRSB 316 NRSB 375 NRSB 450
   - NRSB 326 NRSB 435 NRSB 455
   B.S. program:
   - NURS 211 NURS 312 NURS 424
   - NURS 212 NURS 313 NURS 425
   - NURS 313 NURS 320 NURS 426
   - NURS 315 NURS 421 NURS 427
   - NURS 316 NURS 422 NURS 428
   - NURS 317 NURS 423
5. All nursing courses are to be completed within a five-year timeframe.
6. Students must complete their nursing courses at SWAU unless special permission is granted.
7. Students are allowed only one repeat of an nursing course during their program. Any nursing course that is dropped after mid-semester date on the academic calendar will be treated as a completed nursing course.
8. Students are required to pass dosage calculation tests periodically throughout the program. Failure to achieve a passing score will prevent continuation in nursing courses that semester.
9. Proof of Health Care Provider CPR certification and proof of current immunizations are required of all nursing students.
10. LVN and RN students must provide the nursing department with proof of current Texas unencumbered licensure throughout their program.
11. After acceptance but before the first clinical course all students must submit to and pay for a criminal background check and drug screening as arranged by the Nursing Department.

* Nursing cognate courses:
   - AS Nursing:
     - BIOL 101, 102, 220
     - CHEM 101**
     - HLED 216
     - MATH 110***
     - PSYC 212, 220
     - SOCI 111
   - BS Nursing:
     - same as A.S. plus CHEM 103
     - (CHEM 102 or 104 recommended.)

TERMINATION POLICY
The following situations or conditions may result in termination from any nursing program:
1. Unsafe or unethical nursing practice
2. Nursing GPA less than 2.5 following repeat of one nursing course
3. Failure to pass dosage calculation test
4. Failure to pass exit test
5. Dishonesty
6. Unresolved issues with the drug screen and background check

GENERAL INFORMATION

TRANSPORTATION POLICIES
Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport clients in their own vehicles under any circumstances. This policy protects both the student and the client. Texas law requires proof of automobile liability insurance.

RESIDENCY REQUIREMENT
Transfer students must complete a minimum 15 semester hours of nursing courses at SWAU and must fulfill the University residence requirements as stated elsewhere in this bulletin to graduate with an A.S. degree in nursing. The candidate for a B.S. degree in nursing must take 28 semester hours of upper division nursing courses in residence at SWAU and must fulfill the University residency requirements as stated elsewhere in this bulletin.

Students must meet the requirements of the bulletin in effect at the time of acceptance into the nursing program. Prospective students and pre-nursing students, on and off SWAU campus, must work closely with the Nursing Department to ensure readiness to begin nursing classes. Students who do not take classes for one long semester will return under the new bulletin and must repeat the drug screen and background check.
GRADUATION REQUIREMENTS

Baccalaureate Completion Degree
1. Satisfactory completion of a minimum of 130 semester hours including 65 semester hours of nursing courses and 65 semester hours of general education and cognate courses for nursing. Not fewer than seven hours of the electives must be upper division, of which three must be in religion.
2. Fulfillment of the general education requirements for a B.S. degree.
3. A minimum nursing GPA of 2.5.
4. Successfully pass the exit examination. Three attempts will be allowed.
5. Recommendation by the faculty for graduation.

NURSING DEPARTMENT GRIEVANCE POLICY
Nursing students who wish to appeal an academic issue should refer to the SWAU policy on Student Academic Appeals, and should follow this departmental procedure:
1. The student should discuss his/her grievance with the instructor involved no later than 1-2 University days of the event/evaluation/dismissal in an attempt to resolve the grievance.
2. If a resolution has not been reached, the student should submit his/her grievance in writing to the department chair within 1-2 University days following discussion with the instructor. The Chair has one University day to respond.
3. If a resolution has not been reached, the student should submit his/her grievance in writing to the Nursing Progression Committee within one University day following discussion with the department chair. The Nursing Progression Committee has one University day to respond.
4. If a resolution has not been reached, the student may contact the Academic Vice President within one University day following receipt of the Nursing Progression Committee decision to continue the SWAU process for Academic Appeals. This concludes STEP I of the University appeals process.
### ASSOCIATE OF SCIENCE MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSA 115</td>
<td>Fundamentals of Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NRSA 118</td>
<td>Nursing Across the Life Span</td>
<td>8</td>
</tr>
<tr>
<td>NRSA 225</td>
<td>Child Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSA 235</td>
<td>Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 236</td>
<td>Parent/Infant Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 245</td>
<td>Adult Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 255</td>
<td>Adult Nursing Role Transition</td>
<td>3</td>
</tr>
<tr>
<td>NRSA 260</td>
<td>Nursing Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Required Cognate Courses:**
- BIOL 101 Anatomy and Physiology: 4 units
- BIOL 102 Anatomy and Physiology: 4 units
- BIOL 220 Microbiology: 4 units
- HLED 216 Nutrition: 2 units
- PSYC 212 General Psychology: 3 units
- PSYC 220 Human Growth and Development: 3 units
- SOCI 111 Introduction to Sociology: 3 units
- CHEM 101 (or placement exam): 3 units
- MATH 110 (or placement exam): 17 units

### BACHELOR OF SCIENCE COMPLETION MAJOR REQUIREMENTS

In addition to the Associate of Science curriculum, the Bachelor of Science Completion Program includes the following requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSB 310</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 316</td>
<td>Issues and Trends in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NRSB 326</td>
<td>Assessment: Birth to Senescence</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 350</td>
<td>Community Health Nursing I</td>
<td>4</td>
</tr>
<tr>
<td>NRSB 375</td>
<td>Critical Care Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NRSB 435</td>
<td>Management/Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 436</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 450</td>
<td>Community Health Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NRSB 455</td>
<td>Advanced Nursing Seminar/Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 491</td>
<td>Selected Topics in Professional Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Cognate Courses:**
- CHEM 101 Introduction to Chemistry: 3 units
- CHEM 103 Intro to Chemistry: 3 units
- CHEM 104 Intro to Chemistry Laboratory: 1 unit
- MATH 241* Intro to Probability & Statistics: 3 units

(CHEM 102 or 104 Chemistry Lab Recommended.)

* MATH 110 or a MAP score of 41 is prerequisite for this class.

### BACHELOR OF SCIENCE MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 110</td>
<td>Health Related Topics</td>
<td>2</td>
</tr>
<tr>
<td>NURS 211</td>
<td>Fundamentals of Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NURS 212</td>
<td>Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 313</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 315</td>
<td>Medical/Surgical Nursing I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 316</td>
<td>Gerontology</td>
<td>2</td>
</tr>
<tr>
<td>NURS 317</td>
<td>Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 318</td>
<td>Pediatrics</td>
<td>4</td>
</tr>
<tr>
<td>NURS 319</td>
<td>Medical/Surgical Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 320</td>
<td>Issues and Trends</td>
<td>2</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 422</td>
<td>Mental Health</td>
<td>5</td>
</tr>
<tr>
<td>NURS 423</td>
<td>Maternal Newborn</td>
<td>5</td>
</tr>
<tr>
<td>NURS 424</td>
<td>Community Health</td>
<td>4</td>
</tr>
<tr>
<td>NURS 425</td>
<td>Clinical Specialty</td>
<td>2</td>
</tr>
<tr>
<td>NURS 426</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 427</td>
<td>Medical/Surgical Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 428</td>
<td>Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

**Required Cognate Courses:**
- BIOL 101 Anatomy and Physiology: 4 units
- BIOL 102 Anatomy and Physiology: 4 units
- BIOL 220 Microbiology: 4 units
- HLED 216 Nutrition: 2 units
- PSYC 212 General Psychology: 3 units
- PSYC 220 Human Growth and Development: 3 units
- SOCI 111 Introduction to Sociology: 3 units
- CHEM 103 Intro to Chemistry: 3 units
- CHEM 104 Intro to Chemistry Laboratory: 1 unit
- MATH 110 (or placement exam): 3 units
- MATH 241 Intro to Probability & Statistics: 3 units

General Education:
- ENGL 121 Freshman Composition: 3 units
- ENGL 220 Research and Professional Writing: 3 units
- ENGL Literature Elective: 3 units
- CSIS Computer Elective: 3 units
- HIST History Elective (3 hours must be non-American): 6 units
- PEAC P.E. Elective: 2 units
- RLGN Religion Electives (3 hours upper division): 2 units
- UNIV 101 University Success (3 hours upper division): 1 unit

* A total of 7 upper division credits is required in addition to the nursing credits.
**Nursing**

Sample Four-Year B.S. Degree Plan with One Year of Pre-Nursing or Three-Year A.S. Degree Plan with One Year of Pre-Nursing

| Fall | BIOL 101 Anatomy & Physiology + | 4 |
| CHEM 101,102 Intro to Chemistry + (Or Chemistry Competency Placement Test) | (3)(1) |
| MATH 110 College Algebra + (Or Math Competency Placement Exam) | (3) |
| NRSN 112 Medical Terminology** | (1) |
| PSYC 212 General Psychology + | 3 |
| PEAC 240 PE Elective | 1 |
| UNIV 101 University Success | 1 |
| TOTAL | 9(17) |

| Spring | BIOL 101 Anatomy & Physiology + | 4 |
| CHEM 103 Intro to Chemistry * | 3 |
| CHEM 104 Intro to Chem Lab Recommended * | 3 |
| ENGL 121 Freshman Composition + | 3 |
| NRSN 112 Medical Terminology** | (1) |
| PSYC 220 Human Growth & Development | 3 |
| RLGN Religion Elective | 2 |
| TOTAL | 16(18) |

| Fall | CSIS | 3 |
| ENGL 220 Research and Professional Writing | 3 |
| NRSN 113 Pharmacology** | (2) |
| NRSN 115 Fundamentals of Nursing | 5 |
| RLGN Religion Elective | 3 |
| TOTAL | 14(16) |

| Spring | HLED 216 Nutrition | 2 |
| NRSN 113 Pharmacology** | (2) |
| NRSN 118 Nursing Across the Life Span | 8 |
| SOCI 111 Intro to Sociology | 3 |
| TOTAL | 16(18) |

| Summer | NRSN 225 Child Health Nursing | 3 |
| TOTAL | 3 |

| Fall | BIOL 220 Microbiology | 4 |
| NRSN 235 Mental Health Nursing (or) | 4 |
| NRSN 236 Parent/Infant Nursing | (4) |
| NRSN 245 Adult Health Nursing | 4 |
| RLGN Religion Elective* | 3 |
| TOTAL | 15 |

Spring
| NRSN 235 Mental Health Nursing (or) | (4) |
| NRSN 236 Parent/Infant Nursing | 4 |
| NRSN 255 Adult Role Trans | 3 |
| NRSN 260 Nursing Seminar | 1 |
| ENGL 220 Research and Professional Writing | 3 |
| MATH 241 Intro to Probability and Statistics* | 3 |
| PEAC 240 PE Elective* | 1 |
| TOTAL | 15 |

+ Admission pre-requisites.

* Required cognate/general education courses for BS may be taken while enrolled in AS program. Some general education/cognate courses can be changed in sequence to meet individual needs.

**Highly recommended for either Fall or Spring Semester, but not required.

A.S. Total Hours = 72
Nursing Hours = 32

A.S. PROGRAM COMPLETED AT THIS POINT.
Students may sit for NCLEX-RN.

Summer
| NRSN 310 Pathophysiology (or) | (3) |
| NRSN 326 Assessment: Birth to Senescence | 3 |
| RLGN Religion Elective (UD) | 3 |
| TOTAL | 6 |

Fall
| HIST | Non-American Hist Elective | 3 |
| NRSN 310 Pathophysiology (or) | (3) |
| NRSN 326 Assessment: Birth to Senescence | 3 |
| NRSN 350 Community Health I | 4 |
| NRSN 435 Manage/Leadership | 3 |
| NRSN 436 Nursing Research | 3 |
| NRSN 481 Health Related Topics | 1 |
| TOTAL | 17 |

Spring
| NRSN 310 Issues & Trends | 2 |
| NRSN 375 Critical Care | 5 |
| NRSN 450 Community Health II | 4 |
| NRSN 455 Adv Nursing Seminar | 3 |
| NRSN 481 Health Related Topics | 2 |
| TOTAL | 16 |

B.S. Total Hours = 130
Nursing Hours = 33
Required Upper Division Hours = 40
### Associate of Science Curriculum for the Advanced Placement Student (LVN)

**Spring**
- CSIS 220 Nutrition................................. 3
- ENGL 220 Research and Professional Writing .... 3
- HLED 216 Nutrition .................................. 2
- NRSA 110 Nursing-Life Span LVN ................. 4
- NRSA 112 Medical Terminology* .................. (1)
- PSYC 311 Human Growth & Development .......... 3

**TOTAL** 15(16)

**Summer**
- NRSA 225 Child Health Nursing...................... 3

**TOTAL** 3

**Fall**
- BIOL 220 Microbiology................................ 4
- NRSA 235 Mental Health Nursing (or).............. 4
- NRSA 236 Parent/Infant Nursing ..................... 4
- NRSA 245 Adult Health Nursing ..................... 4
- RLGN 230 Religion Elective ......................... 3

**TOTAL** 15

**Spring**
- NRSA 235 Mental Health Nursing (or).............. 4
- NRSA 236 Parent/Infant Nursing ..................... 4
- NRSA 255 Adult Role Trans.......................... 3
- NRSA 260 Nursing Seminar .......................... 1
- PEAC 111 Intro to Sociology ......................... 3
- RLGN 230 Religion Elective ......................... 3

**TOTAL** 15

*highly recommended

A.S. PROGRAM COMPLETED AT THIS POINT.

Students may sit for NCLEX-RN.

---

### BACHELOR OF SCIENCE IN NURSING - Degree Plan

#### First Year

**Fall**
- NURS 110 Health Related Topic (no clinical) .... 1
- CSIS 260 Nursing Seminar .......................... 1
- MATH 110 College Algebra* .......................... 3
- BIOL 101 Anatomy & Physiology* I ............... 3
- UNIV 101 University Success ....................... 1
- PEAC 111 Intro to Sociology ........................ 3
- PSYC 212 General Psychology* ..................... 3

**TOTAL** 16

**Spring**
- NURS 110 Health Related Topics (no clinical) .... 1
- BIOL 102 Anatomy & Physiology* II ............... 4
- ENGL 121 Freshman Composition* .................. 3
- PSYC 220 Human Growth & Development .......... 3
- RLGN 230 Religion Elective ......................... 3
- SOCI 111 Intro to Sociology ........................ 3

**TOTAL** 17

---

#### Second Year

**Fall**
- CHEM 101, 2 Introductory to Chemistry Lab* ...... 4
- BIOL 220 Microbiology ............................ 4
- ENGL 220 Research Writing ......................... 3
- HIST 110 History Elective .......................... 2
- RLGN 230 Religion Elective ......................... 2

**TOTAL** 17

**Spring**
- NURS 211 Fundamentals of Nursing ................ 5
- NURS 212 Assessment (no clinical) ............... 3
- CHEM 103 Introductory to Chemistry II .......... 3
- HLED 216 Nutrition .................................. 2
- RLGN 230 Religion Elective ......................... 3

**TOTAL** 16

#### Third Year

**Fall**
- NURS 313 Pathophysiology (no clinical) ........... 3
- NURS 315 Mental Health Nursing ................. 5
- NURS 316 Gerontology (no clinical) ............... 2
- NURS 317 Pharmacology (no clinical) ............. 3
- RLGN 230 Religion Elective ......................... 2

**TOTAL** 16

**Spring**
- NURS 318 Pediatrics (no clinical) .................. 2
- NURS 319 Medical Surgical Nursing ............... 5
- NURS 320 Issues & Trends (no clinical) .......... 2
- MATH 241 Introduction to Probability & Statistics 3
- ENGL 220 Research Writing .......................... 3

**TOTAL** 15

---

#### Summer - First Module

- NURS 318C Pediatric Clinical ....................... 2

**TOTAL** 2

---

#### Fourth Year

**Fall**
- NURS 421 Nursing Research (no clinical) .......... 3
- NURS 422 Mental Health Nursing ................... 5
- NURS 423 Maternal Newborn ......................... 5
- NURS 424 Community Health .......................... 4
- NURS 425 Clinical Specialty (clinical only) .... 2
- PEAC 111 Intro to Sociology ........................ 3
- ENGL 220 Research Writing .......................... 3
- NURS 425 Clinical Specialty (clinical only) .... 2
- NURS 423 Maternal Newborn ......................... 5
- NURS 426 Leadership ................................ 3
- NURS 427 Medical Surgical Nursing ................ 4
- NURS 428 Capstone (no clinical) .................. 1
- RLGN 230 Religion Elective (upper division) .... 3

**TOTAL** 16

---

* Pre-requisites to NURS 211

Required Upper Division Hours = 40

Total Hours = 130
Nursing

ASSOCIATE OF SCIENCE COURSES

NRSA 110  Nursing Across the Life Span - LVN  4 hours
Prerequisites:  BIOL 101, 102; ENGL 121; PSYC 212
Corequisites:  HLED 216, PSYC 220

The student applies principles of health promotion and the nursing process as a provider of care for individuals and families across their lifespans. Common conditions of adults and aging requiring medical and surgical interventions are emphasized. Concepts of nutrition, communication, cultural perspectives, spirituality, and pharmacology are covered. 4 Theory 12 Clinical.  (Spring)

NRSA 111  Coaching for Success in Nursing  1 hour
This course is designed to enhance skills needed for success in nursing courses at the Associate Degree level. Emphasis is placed on integrating knowledge to develop expert learning strategies. (Fall, Spring)

NRSA 112  Medical Terminology  1 hour
The focus of this course is on current terminology used by nurses and other health care providers. The course also contains elements of the historical development of certain medical terms including Greek and Latin word parts from the past and eponyms from modern language. (Fall, Spring)

NRSA 113  Pharmacology  2 hours
This course is designed to introduce the beginning student to the basic pharmacologic aspects of nursing. The course will focus on the basic principles and application of pharmacology, major drug classifications, and nursing considerations. (Fall, Spring)

NRSA 115  Fundamentals of Nursing  5 hours
Prerequisite:  BIOL 101, BIOL 102, ENGL 121, PSYC 212 and acceptance into the nursing program
Introduces the student to fundamental concepts of nursing and beginning skills necessary to implement the nursing process. Physical, mental, sociocultural, and spiritual needs are discussed in relation to adaptation, developmental stage, environment, and health status. Basic pharmacologic concepts are incorporated. 3 Theory 6 Clinical. (Fall)

NRSA 118  Nursing Across the Life Span  8 hours
Prerequisites:  NRSA 115
Corequisites:  HLED 216, PSYC 220
Expands general concepts of nursing practice introduced in NRSA 115. The student applies principles of health promotion and the nursing process as a provider of care for individuals and families across their lifespans. Common conditions of adults and aging requiring medical and surgical interventions are emphasized. Common pediatric conditions are also included. Concepts of nutrition, communication, cultural perspectives, spirituality, and pharmacology are integrated. Also included are basic principles and applications of pharmacology, dosage calculation, administration of medicines and drug classification. 4 Theory 12 Clinical.  (Spring)

NRSA 225  Child Health Nursing  3 hours
Prerequisites:  NRSA 118 or NRSA 110, HLED 216, PSYC 220
Builds on beginning knowledge of childhood health problems developed in NRSA 110 or 118. Applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention, and treatment of illness in the hospital and community. Complex health problems of children are examined including congenital and acquired conditions. 1.5 Theory 4.5 Clinical.  (Summer)

NRSA 235  Mental Health Nursing  4 hours
Prerequisites:  NRSA 225
Involves the study of thoughts, emotions, and behavior and the application of mental health principles. The student applies the nursing process to clients with maladaptive behaviors in psychiatric settings. Emphasis is on the promotion of mental health. 2 Theory 6 Clinical. (Fall, Spring)

NRSA 236  Parent/Infant Nursing  4 hours
Prerequisite:  NRSA 225
Introduces the maternity cycle as a normal process, followed by obstetrical complications. The student applies the nursing process to the care of parents and infants during prenatal, natal and postnatal periods. Attention is given to the human reproductive system as well as sexually transmitted diseases. 2 Theory 6 Clinical. (Fall, Spring)

NRSA 245  Adult Health Nursing  4 hours
Prerequisites:  NRSA 225
Corequisites:  BIOL 220
Builds on selected concepts introduced in first-year courses while focusing primarily on the adult and elderly. The student applies the nursing process to clients with increasingly complex needs across the life span. Concepts of nutrition, communication, cultural perspectives, spirituality and pharmacology are integrated into this course. 2 Theory 6 Clinical.  (Fall)

NRSA 255  Adult Nursing Role Transition  3 hours
Prerequisites:  NRSA 245, BIOL 220
Additional complex medical-surgical nursing content, management and leadership concepts, skills, and professional issues for the associate degree nurse are discussed. Clinical experiences focus on care of groups of clients, collaborative management activities and care of acutely ill clients in emergency or critical care environments. Experiences in both the classroom and clinical settings are designed to assist the student in making the transition from nursing student to graduate. 1.5 Theory 4.5 Clinical.  (Spring)

NRSA 260  Nursing Seminar  1 hour
Prerequisite:  All nursing courses that are not corequisites.  
Prerequisite or Corequisite:  NRSA 255 and 235 or 236
A capstone course designed to provide structure and guidance in preparation for the NCLEX-RN. A passing grade on the final exit exam is required. 1 seminar credit hour. Pass/no pass course. (Spring)

NRSA 291  Selected Topics in Nursing  1-3 hours
Subject of study is selected in conference between student and advisor and will consist mainly of guided study and/or preceptored clinical experience. Content and behavioral objectives must be approved by the A.S. Faculty/Curriculum Committee. May be repeated.  (Fall, Spring)
**BACHELOR OF SCIENCE COMPLETION COURSES**

**NRSB 310** Pathophysiology 3 hours
- Prerequisite: Admission to B.S. program standing in nursing or permission of instructor. BIOL 101 and 102.
- Prerequisites or corequisites: CHEM 101.
- Physiological changes that result from pathological processes are examined within the framework of systems theory. Students are assisted in integrating their knowledge with professional nursing care. 3 Theory. (Fall, odd summers)

**NRSB 316** Issues and Trends in Health Care 2 hours
- Prerequisite: Admission to B.S. program standing in nursing or permission of instructor.
- Focus is on recent trends, issues and concerns within professional nursing. The student has the opportunity to explore relevant topics related to clients, professional nursing, and the health care delivery system. 2 Theory. This course meets the upper division writing component for senior year English. (Spring)

**NRSB 326** Assessment: Birth to Senescence 3 hours
- Prerequisite: Admission to B.S. program standing in nursing or permission of instructor.
- Provides structured learning experiences to enable the student to perform a complete nursing assessment, including systematic collection of data, history taking, physical examination and appropriate reporting of findings from infancy through senescence. The course will also include concepts of aging, chronic diseases and aspects of rehabilitation. Teaching/learning approaches include lecture, demonstration, skills laboratory practice and performing assessments for ambulatory clients and for residents of geriatric care facilities. 3 Theory. (Fall, even summers)

**NRSB 350** Community Health Nursing I 4 hours
- Prerequisites or corequisites: RN licensure.
- Introduction to the practice of nursing in community settings. Emphasis is placed on care of families at risk for physical, social, mental and spiritual dysfunction. Interventions for vulnerable individuals, families and groups across the life span are examined and practiced in a variety of community settings. 2.5 Theory 4.5 Clinical. (Fall)

**NRSB 375** Critical Care Nursing 5 hours
- Prerequisites: NRSB 310, 326; RN licensure.
- Prerequisites or corequisites: CHEM 103.
- Content is selected to increase breadth and depth in medical/surgical nursing with integration of mental health and community health concepts. Students apply the professional roles in the provision of care in progressively complex situations. 3 Theory 6 Clinical. (Spring)

**NRSB 435** Management and Leadership 3 hours
- Prerequisite: RN licensure.
- Utilizes theoretical and research models to provide practical applications in today's health-care settings. The student examines concepts including team building, problem solving, decision making, effective communication, managing change and conflict resolution. 2 Theory 3 Clinical. This course meets the upper division writing component for senior year English. (Fall)

**NRSB 436** Nursing Research 3 hours
- Prerequisite: Admission to B.S. program standing in nursing or permission of instructor.
- Prerequisite or corequisite: MATH 241.
- Focus is on understanding research concepts and the methodology involved in conducting needed research in nursing and health fields. Students learn how to evaluate research reports and how to utilize and participate in research. 3 Theory. (Fall)

**NRSB 450** Community Health Nursing II 4 hours
- Prerequisite: NRSB 350 or permission of instructor.
- Theory and application of comprehensive and complex community-based nursing services to individuals, families and high-risk groups across the life span. Focus is on health promotion, primary disease prevention and management of chronic health problems in home and community settings. 2.5 Theory 4.5 Clinical. (Fall)

**NRSB 455** Advanced Nursing Seminar/Practicum 3 hours
- Prerequisites: RN licensure and permission of instructor.
- Theory and clinical course, under the guidance of faculty and preceptors, in which the student selects an area of interest for in-depth study. Synthesis and application of the professional roles in the provision of nursing care is emphasized. This course meets the general education requirement of speech. 1.5 Theory 4.5 Clinical. (Spring)

**NRSB 481** Health Related Topics 1-3 hours
- Prerequisites: none
- Several different topics are offered each semester. These are open to all disciplines. Content will be health issues and may include theory, clinical and/or research. May be repeated. (Fall, Spring)

**NRSB 491** Selected Topics in Professional Nursing 1-3 hours
- Subject of study is selected in conference between student and advisor and will consist mainly of independent study, preceptored clinical experiences and/or research. Content and behavioral objectives must be approved by B.S. Faculty/Curriculum Committee prior to implementation. May be repeated. (Fall, Spring)

**BACHELOR OF SCIENCE COURSES**

**NURS 110** Health Related Topics 1 hour
- Prerequisites: none
- Several different topics are offered each semester. These are open to all disciplines. Content will be health issues and may include theory, clinical and/or research. Contact the Nursing Department for specific information each semester. May be repeated. (Fall, Spring)

**NURS 211** Fundamentals of Nursing 5 hours
- Prerequisite: Acceptance into the nursing program (see the Bulletin for prerequisites.)
- This course introduces the student to fundamental concepts and theories of nursing with emphasis on the nursing process, critical thinking, therapeutic communication process, and health promotion. Students acquire basic nursing skills to implement the nursing process for individuals and families in diverse settings. 2.5 hours Theory 10 hours Clinical/Lab. (Spring)
NURS 212 Physical Assessment 3 hours  
Prerequisite: Acceptance into the nursing program.  
This course provides structured learning experiences to enable students to perform complete nursing assessment and appropriate reporting of findings from infancy through senescence. The course will also include concepts of aging, chronic diseases, and aspects of rehabilitation. Teaching/learning approaches include lecture, demonstration, and skills laboratory practice. 2 hours Theory, 4 hours Lab. (Spring)

NURS 313 Pathophysiology 3 hours  
Prerequisites: All Level II nursing courses.  
The basic concepts essential to gaining an understanding of the Pathophysiology of common diseases are covered. Physiological changes from pathophysiological processes are explored within the framework of body systems. Alterations resulting from normal aging and some diseases common to children are also integrated into this course. 3 hours Theory. (Fall)

NURS 315 Medical Surgical Nursing I 5 hours  
Prerequisites: All Level II nursing courses and nutrition.  
The student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in supervised settings. Emphasis is on health promotion, risk reduction, disease prevention, and intervention to clients with health care problems that are high volume with well-established nursing interventions. Concepts of nutrition, communication, human diversity, spirituality, and pharmacology are integrated into the course. 2.5 hours Theory, 10 hours Clinical/Lab. (Spring)

NURS 316 Gerontological Nursing 2 hours  
Prerequisite: All Level II nursing courses.  
This is a study of the nursing care of the older adult based upon the American Association of Colleges of Nursing Baccalaureate Competencies and the National Gerontological Nursing Association Core Curriculum for Gerontological Nursing. The student will learn theory and application related to normal aging, health promotion, disease/disability prevention, and other evidence-based practices. 2 hours Theory. (Fall)

NURS 317 Pharmacology 3 hours  
Prerequisites: All Level II nursing courses.  
This course is designed to introduce the nursing student to pharmacological aspects of nursing. The course will focus on the basic principles and applications of pharmacology, major drug classifications, indications, and nursing considerations. 3 hours Theory. (Fall)

NURS 318 Child Health Nursing 4 hours  
Prerequisites: All Level II nursing courses, NURS 313, NURS 315, NURS 317 and Human Growth and Development.  
The course applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention and treatment of illness in the hospital and clinic. Complex health problems of children are examined including congenital and acquired conditions. 2 hours Theory (Spring), 8 hours Clinical/Lab taught in the first summer module after the completion of theory.

NURS 319 Medical Surgical Nursing II 5 hours  
Prerequisites: All Level II nursing courses, NURS 313, NURS 315, and NURS 317.  
The student will build on concepts introduced in Fundamentals, Assessment, Pathophysiology and Medical Surgical Nursing I. Application of the nursing process and standards of Medical Surgical Nursing will be integrated into theory and practice. Emphasis is on primary, secondary and tertiary care of clients with acute and chronic health care problems requiring individualized care and learning needs. Content is selected to increase breadth and depth in medical/surgical nursing with integration of community and mental health concepts. Technical skills will be developed focusing on the acutely ill clients in the acute and community care setting. The students apply the professional roles in the provision of care in progressively complex situations. 2.5 hours Theory, 10 hours Clinical/Lab. (Spring)

NURS 320 Issues and Trends in Nursing 2 hours  
Prerequisites: All Level II nursing courses or permission of the instructor.  
Content focuses on recent trends, issues, and concerns within professional nursing. Students have the opportunity to explore relevant topics regarding nursing and its relationship to a changing health care system. 2 hours Theory. (Spring)

NURS 421 Nursing Research 3 hours  
Prerequisites: All Level II nursing courses.  
Pre or Co-requisite: MATH 241  
This course focuses on the concepts and methodology involved in conducting research in nursing. Students learn to critique nursing research reports for clinical utilization. This course reflects the American Nurses’ Association Standards for Research at the Baccalaureate Level. 3 hours Theory. (Fall)
NURS 422  Mental Health Nursing  3 hours
Prerequisites: All Level II and III nursing courses.
This course involves the study of thoughts, emotions, and behavior. Students apply the nursing process to the care of clients in a variety of psychiatric-mental health settings. In addition, mental health promotion activities are implemented for healthy populations. Students are provided opportunities to increase skills in critical thinking, caring relationships, collaborative communication, self-awareness, and self-evaluation. This course reflects the ANA Standards of Psychiatric/Mental Health Clinical Nursing Practice (ANA, 1994). 2.5 hours Theory, 10 hours Clinical/Lab. (Fall and Spring)

NURS 423  Maternal-Newborn Nursing  5 hours
Prerequisites: All Level II and III nursing courses.
This course introduces the maternity cycle as a normal process, followed by obstetrical and neonatal complications. Attention is also given to women's obstetrical and neonatal complications. Attention is also given to women's reproductive health issues and menopause. Guidelines for student nursing care of women and newborns are based on the Association of Women's Health, Obstetric and Neonatal Nursing Standards of Practice which fall within the regulations of the Nurse Practice Act. 2.5 hours Theory, 10 hours Clinical/Lab (Fall and Spring)

NURS 424  Community Health Nursing  4 hours
Prerequisites: MATH 241, All Level II and III nursing courses.
The ANA Standards for Home Health Nursing and Community Nursing provides foundation for the practice of community health nursing. Included are the nursing care of individuals, families, populations, and communities. Emphasis is placed on health promotion and disease prevention with increased attention to care of families at risk for physical, social, emotional, and spiritual dysfunction. Interventions for vulnerable individuals, families and groups are examined and practiced in a variety of community settings. 2 hours Theory, 8 hours Clinical/Lab (Fall)

NURS 425  Clinical Specialty  2 hours
Prerequisites: All Level II and III nursing courses.
A clinical course in which students select an area of interest for in-depth, progressive, and sequential study under the guidance of the faculty. Clinical experience is supervised by preceptors and guided by the Professional Nurse's Code of Ethics and the American Nurses Association's Standards of Nursing Practice. This course contains presentations which will help the student meet the speech requirements of the University. 8 hours Clinical/Lab (Fall)

NURS 426  Nursing Leadership  3 hours
Prerequisites: All Level II and III nursing courses.
Management and leadership merges theory and research and provides practical applications in today's health-care settings. The student examines concepts related to building teams, problem solving, decision making, effective communication, managing change and conflict, and more. 1.5 hours Theory, 6 hours Clinical/Lab (Spring)

NURS 427  Medical Surgical Nursing III  4 hours
Prerequisites: All Level II and III nursing courses.
The student will build on concepts introduced in Fundamentals, Assessment, Pathophysiology and Med Surg I and Med Surg II. Application of the nursing process and stands of the American Association of Critical Care Nurses (AACN) will be integrated into theory and practice. Content is selected to increase breadth and depth in medical/surgical nursing with integration of community and mental health concepts. Technical skills will be developed focusing on the acutely ill clients in the emergency and critical care environment. Concepts will be discussed involving mass casualty, disaster preparedness, and emergency preparedness as it relates to nursing care delivery. The students apply the professional roles in the provision of care in progressively complex situations. 2 hours Theory, 8 hours Clinical/Lab (Spring)

NURS 428  Capstone  1 hour
Prerequisites: All Level II and III nursing courses.
A capstone course designed to provide structure and guidance in preparation for the NCLEX-RN. 1 hour seminar (Spring)