Aims of the Department

The goals of the department are to serve those who are interested in majoring in psychology and those who wish to pursue advanced degrees in the areas of psychology and counseling. This degree is designed as a basis for graduate work which provides a basic understanding of Christian psychological principles and to provide a background for a wide variety of careers that involve working with people.

Programs

Psychology, B.S.

PSYC 212 General Psychology ................................................. 3
PSYC 220 Human Growth & Development ............................ 3
PSYC 222 Ethics for Mental Health Professionals ............ ...... 3
PSYC 244 Courtship, Marriage, and Family ......................... 3
PSYC 322 Adolescent Psychology ........................................... 3
PSYC 326 Exceptional Children .............................................. 3
PSYC 340 Abnormal Psychology ............................................. 3
PSYC 360 Personality Theory & Development ....................... 3
PSYC 445 Deviant Behavior ..................................................... 3
PSYC 460 Applied Social Research Methods ............................. 3
PSYC 470 Counseling Theories & Techniques ........................ 3
PSYC Electives .................................................................. 3
Total                                                                           36

Required Cognates:

COMM 233 Interpersonal Communication ................................. 3
MATH 241 Intro to Probability and Statistics ............................ 3
Choose one of the following series: ................................................... 8
BIOL 101 & 102 Anatomy and Physiology
BIOL 104 & 105 Human Biology
BIOL 111 & 112 General Biology
Total 14

*MATH 110 or a MAP score of 41 is prerequisite for this class.

Psychology Minor

18 semester hours (9 hours upper division), which must include PSYC 212, 220, and 340.

Psychology majors are expected to be individuals who exhibit high levels of personal and professional integrity as well as academic honesty. In keeping with this expectation, psychology majors who involve themselves in unethical behaviors and/or academic dishonesty may be dismissed from the psychology program.

Courses

PSYC 212 General Psychology 3 hours
A beginning course in the basic principles and concepts of psychology. Attention given to the concepts of Christian psychology. Recommended as a preliminary to other courses in the field. (Fall, Spring)

PSYC 220 Human Growth and Development 3 hours
A study of the basic principles of human growth and development. The environmental and psychological functions of human development are examined. Includes case studies. (Fall, Spring)

PSYC 222 Ethics for Mental Health Professionals 3 hours
An overview of ethical and legal issues related to human services professions. Topics include responsibility, competency, duty to warn, confidentiality, professional relationships, and professional licensing standards and procedures. (Spring)

PSYC 244 Courtship, Marriage, and Family 3 hours
Emphasis on dating, engagement, marriage, and successful family life-styles. Good communication and relationship skills are studied. (Fall)

PSYC 291 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

PSYC 320 Parenting Skills 3 hours
A study of the care and guidance of the young child. Strategies for handling problems and behaviors are discussed. (Fall)

PSYC 322 Adolescent Psychology 3 hours
An overview of the physical, mental, and emotional phases of human development during the adolescent years. A study of the environmental and educational problems of the teenager. (Also taught as EDUC 322.) (Spring)

PSYC 326 Exceptional Children 3 hours
A study in understanding educational and psychological problems in all areas of exceptionality. Study will include the characteristics, assessment, admission, review, and dismissal processes for special students requiring individualized or specialized programs. Includes field experience option. (Also taught as EDUC 326.) (Spring)

PSYC 338 Conflict Resolution 3 hours
Recommended prerequisites: PSYC 212, SOCI 111
A study of practical applications of conflict and dispute resolution. The course focuses on developing practical problem solving and decision making skills while exploring issues of self-awareness, identity, culture, power, race, gender, violence, and forgiveness. Workplace disputes are explored and addressed from a perspective emphasizing preventive models. (Spring, even years)
PSYC 340 Abnormal Psychology 3 hours
Prerequisite: PSYC 212.
A study of maladaptive and disorganized behavior patterns within a personal and social context, including their development, symptoms, and treatment. Focus on the various etiologies of mental illness and treatment modalities. (Spring)

PSYC 360 Personality Theory & Development 3 hours
A study of major theories and the development of personality. (Fall)

PSYC 445 Deviant Behavior 3 hours
An examination of what deviant behavior is (including specific examples of behavior which is so labeled) and social explanations for its existence. (Spring)

PSYC 450 Psychology of Adulthood and Aging 3 hours
A study of adult development covering the full range of adult years from 18 to 100 or more. Consideration is also given to death and dying. Biological, social, and psychological forces that govern the process of development are the focus of the course and how adult differences affect the process and pattern of development. (Spring, odd years)

PSYC 460 Applied Social Research Methods 3 hours
Prerequisite: MATH 241.
An introduction to applied research methods and their applications to the disciplines of Criminal Justice and Law Enforcement, Physical Education, and Psychology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. **This course meets the upper division writing component for senior year English.** (Also taught as CJLE, or PETH 460.) (Fall)

PSYC 470 Counseling Theory & Techniques 3 hours
A study of various theories and techniques used in the counseling process. Study will also include techniques for interviews, administration and interpretation of tests, questionnaires, and records used in guidance work by teachers, ministers, counselors, and psychologists. Study will include the ethics and principles involved in the counseling process as they relate to the counselor, as well as the situation. (Spring)

PSYC 480 Psychology Internship 1-6 hours
Prerequisite: Senior status, cumulative GPA 3.0, and approval of department director.
This course is designed to provide the student with the opportunity for training in practical work situations and areas of interest dealing in the area of psychology. There are 45 clock hours required for each credit hour. Admission is limited to students who have completed at least 24 hours in psychology. The Psychology Internship must be student driven, but will require departmental approval on a case by case basis. **Pass/fail course.**

PSYC 491 Selected Topics 1-3 hours
Prerequisite: Approval of the department director.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.